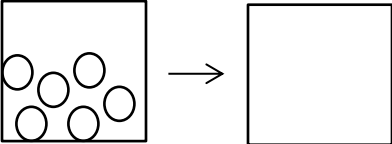


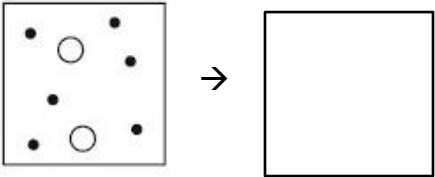
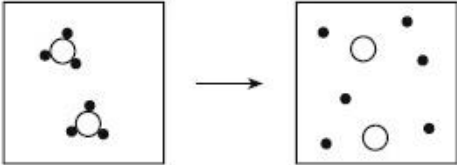
Name: _____

Date: _____

UNIT 2 STUDY GUIDE

Concept	What is important?	Examples												
<p>Classifying matter based on...</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pure Substances can be elements or compounds. <input type="checkbox"/> Mixtures are NOT pure substances. <input type="checkbox"/> Particle diagrams <input type="checkbox"/> Symbols/formulas <input type="checkbox"/> Descriptions 	<p>Elements - On Table S, can't be broken down, all atoms are the same </p> <p>Compounds - Made up of 2+ different elements bonded </p> <p>Homogeneous mixtures - Made up of 2+ different substances (elements or compounds or both) physically blended, evenly scattered </p> <p>Heterogeneous mixtures - Made up of 2+ different substances (elements or compounds or both) physically blended, unevenly scattered (sorted) </p>												
<p>Identify states of matter using...</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Particle diagrams <input type="checkbox"/> Descriptions 	<p>1. Complete the particle diagram below to show what the substance would look like after evaporating. $\text{Hg}(l) \rightarrow \text{Hg}(g)$</p> <div style="text-align: center;">  </div> <p>2. Complete the box below by writing (Y) yes or (N) no.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="border: none;">Phase</th> <th style="border: none;">Definite Shape</th> <th style="border: none;">Definite Volume</th> </tr> </thead> <tbody> <tr> <td style="border: none;">Solid</td> <td style="border: none;"><input type="text"/></td> <td style="border: none;"><input type="text"/></td> </tr> <tr> <td style="border: none;">Liquid</td> <td style="border: none;"><input type="text"/></td> <td style="border: none;"><input type="text"/></td> </tr> <tr> <td style="border: none;">Gas</td> <td style="border: none;"><input type="text"/></td> <td style="border: none;"><input type="text"/></td> </tr> </tbody> </table> <div style="border: 1px solid black; width: 150px; height: 80px; margin-left: auto; margin-right: auto; padding: 5px;"> <p>3. What is aqueous (aq)?</p> </div>	Phase	Definite Shape	Definite Volume	Solid	<input type="text"/>	<input type="text"/>	Liquid	<input type="text"/>	<input type="text"/>	Gas	<input type="text"/>	<input type="text"/>
Phase	Definite Shape	Definite Volume												
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Gas	<input type="text"/>	<input type="text"/>												

<p>Physical techniques used to separating mixtures</p>	<ul style="list-style-type: none"><input type="checkbox"/> Filtration<input type="checkbox"/> Distillation<input type="checkbox"/> Chromatography<input type="checkbox"/> Evaporation	<ol style="list-style-type: none">1. What types of mixtures can each separate?2. What different properties make these separations possible?3. What is the difference between fractional distillation and simple distillation?
<p>Properties of matter</p>	<ul style="list-style-type: none"><input type="checkbox"/> Physical<input type="checkbox"/> Chemical	<ol style="list-style-type: none">1. The volume of the liquid is 25.8 mL. Is this a physical or chemical property? How do you know?2. NaCl is soluble in water. Is this a physical or chemical property? How do you know?3. Baking soda can react with vinegar to form a gas. Is this a physical or chemical property of baking soda? How do you know?

<p>Recognizing physical changes by...</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Particle diagrams <input type="checkbox"/> Descriptions <input type="checkbox"/> Equations 	<p>1. Draw a physical change:</p> <div style="text-align: center;">  </div> <p>2. What are some examples of physical changes?</p> <p>3. Why does this equation represent a physical change? $\text{NaCl}(s) + \text{H}_2\text{O}(l) \rightarrow \text{NaCl}(aq)$</p>
<p>Recognizing chemical changes by...</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Particle diagrams <input type="checkbox"/> Descriptions <input type="checkbox"/> Equations 	<p>1. Does the diagram below represent a physical or chemical change? How do you know?</p> <div style="text-align: center;">  </div> <p>2. Does the diagram support or refute the Law of Conservation of Mass? EXPLAIN.</p> <p>3. Why does this reaction represent a chemical change?</p> $\text{Al}(s) + \text{CuSO}_4(aq) \rightarrow \text{Al}_2(\text{SO}_4)_3(aq) + \text{Cu}(s)$

<p>Periodic Table Intro</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Compounds vs. Elements <input type="checkbox"/> Table S 	<ol style="list-style-type: none"> 1. Know the location of the metals, metalloids, nonmetals, and noble gases on the Periodic Table & use Table S to locate element names from their symbols 2. Consider the following substances: Co, CO, MgCl₂, Cl₂ - Which are considered compounds and how do you know? 												
<p>Compound Formulas</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Reading compound formulas 	<ol style="list-style-type: none"> 1. Determine the number of molecules, atoms of each element, and total atoms for each of the following: <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="border-bottom: 1px solid black;"></th> <th style="border-bottom: 1px solid black; text-align: center;"># Molecules</th> <th style="border-bottom: 1px solid black; text-align: center;"># Each Atom</th> <th style="border-bottom: 1px solid black; text-align: center;"># Total Atoms</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 10px;">2 (NH₄)₃PO₄</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center; padding: 10px;">3 Ba(NO₃)₂</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> 		# Molecules	# Each Atom	# Total Atoms	2 (NH ₄) ₃ PO ₄				3 Ba(NO ₃) ₂			
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